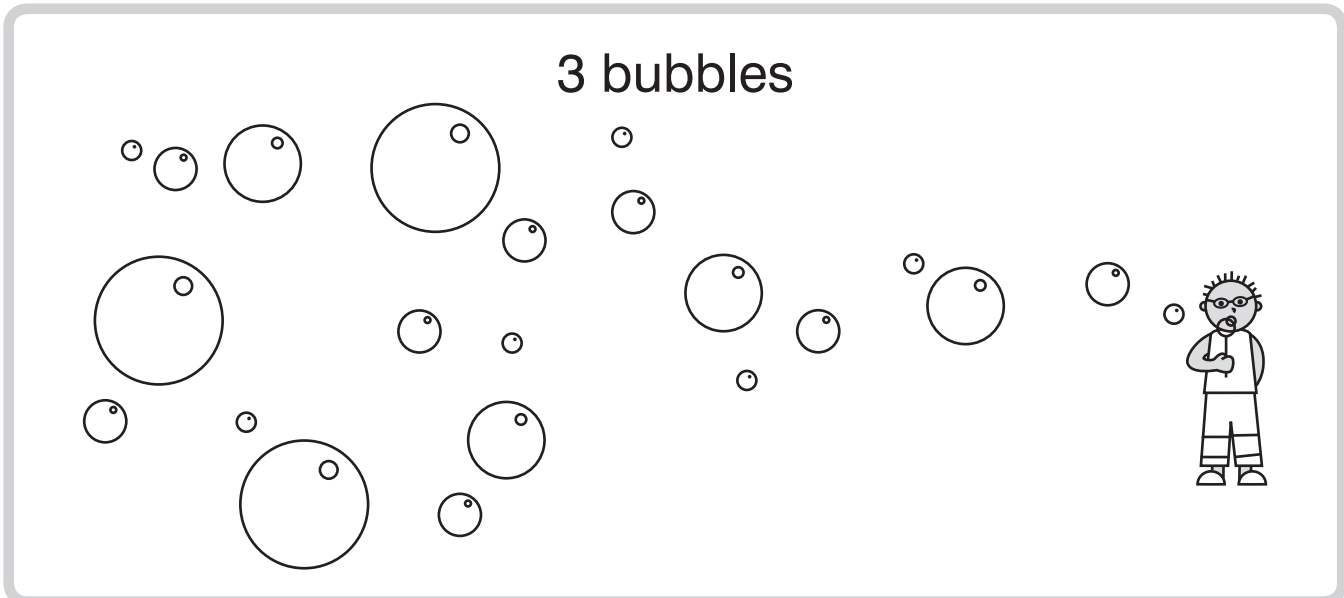
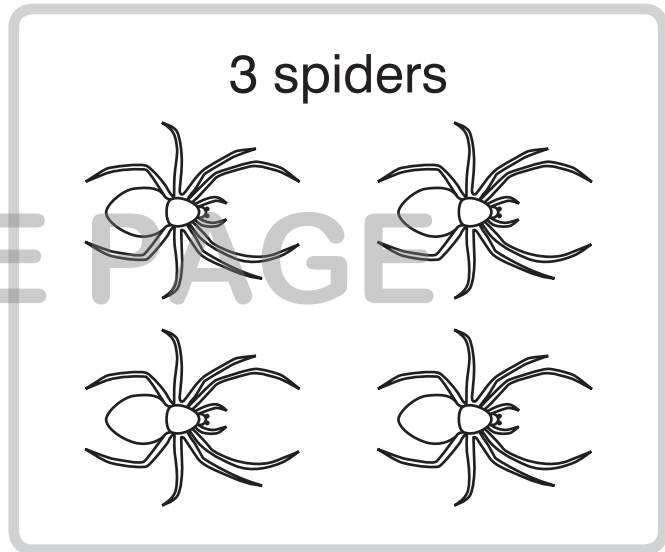
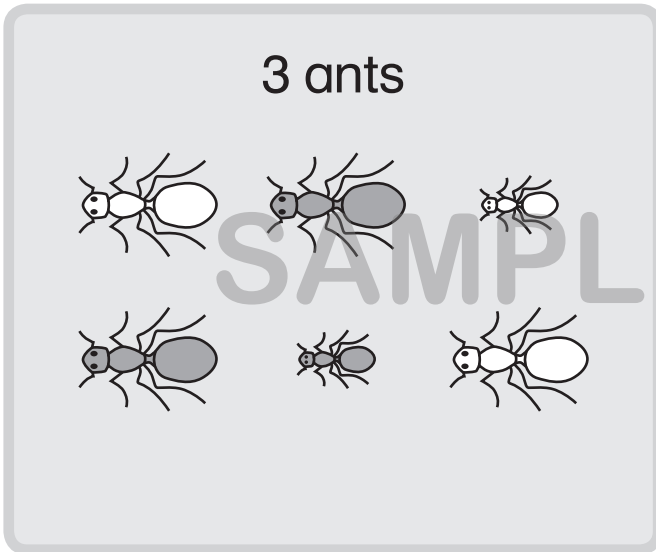


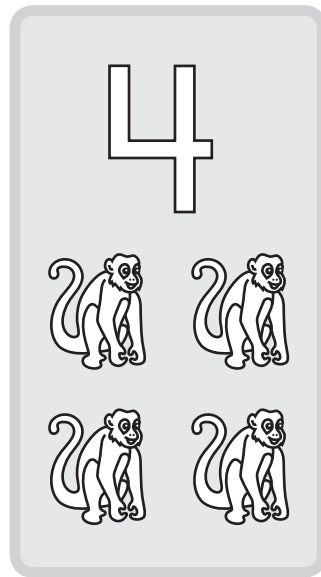
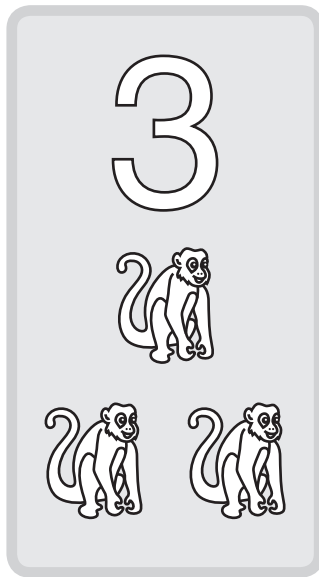
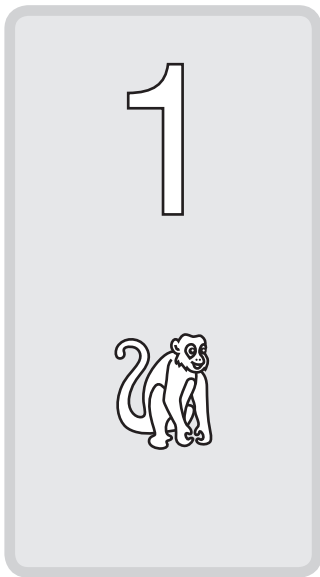
Counting



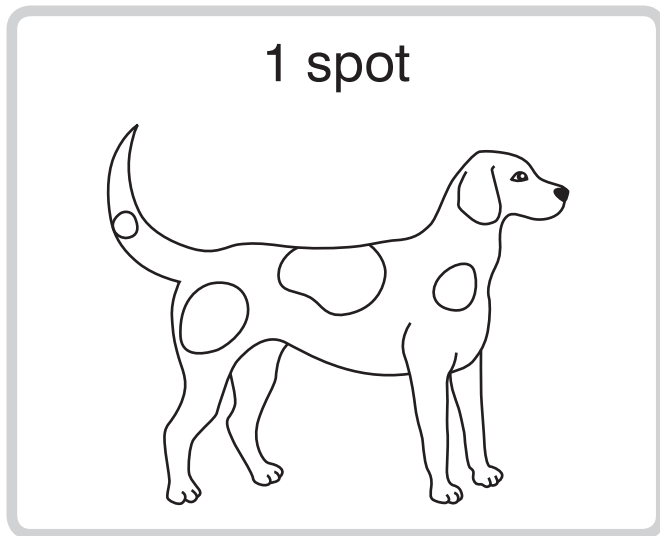
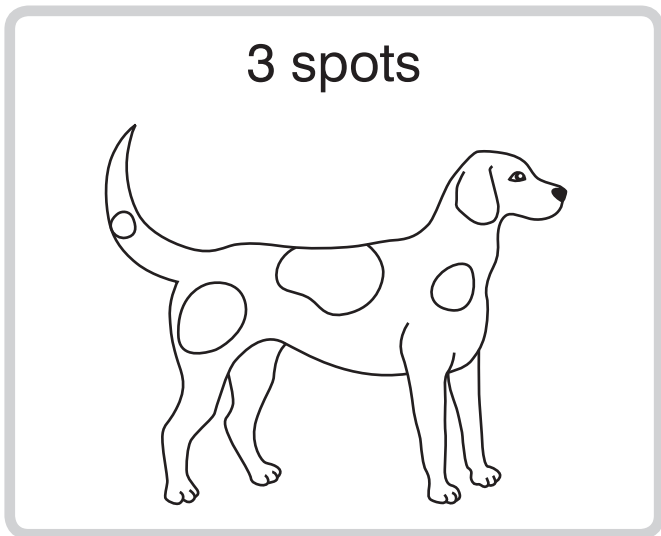
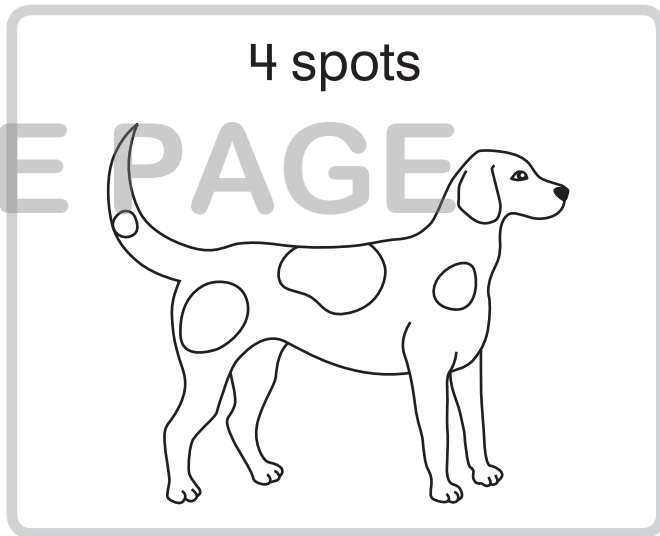
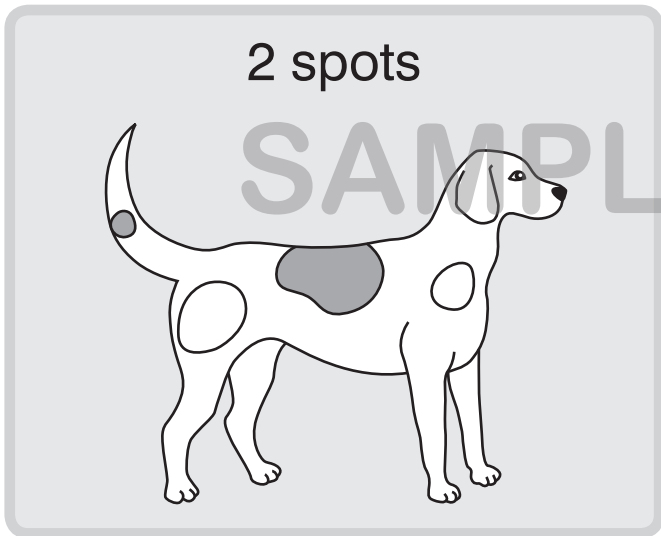
Colour.



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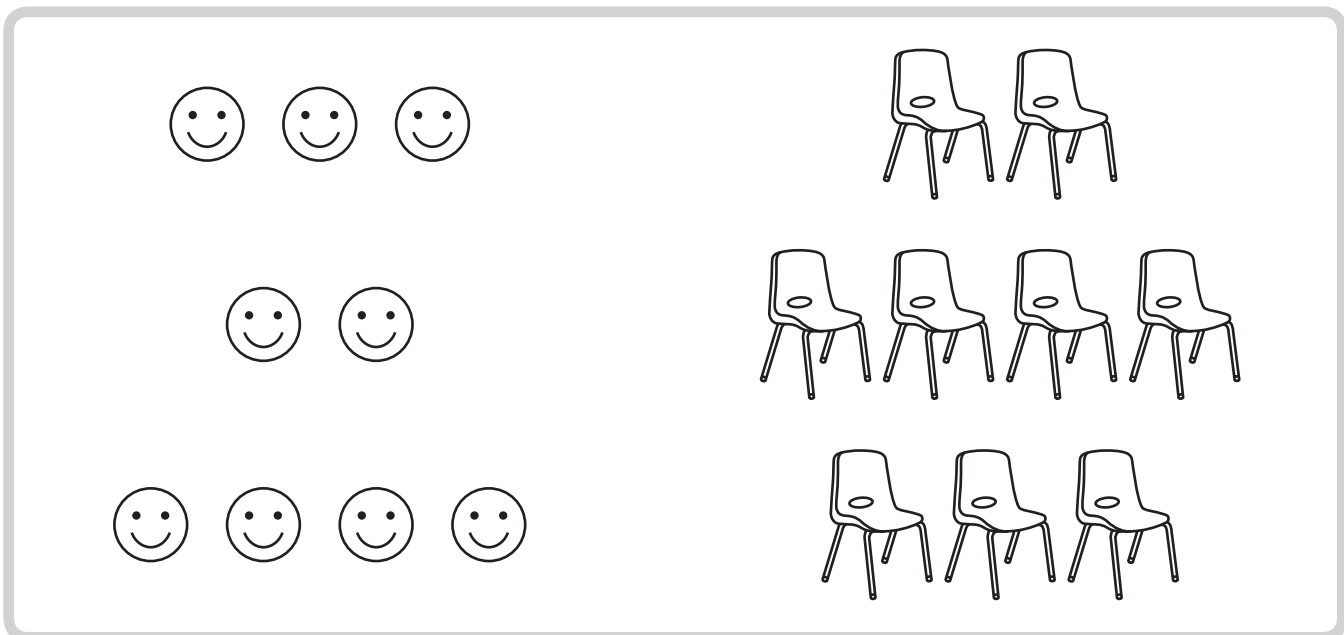
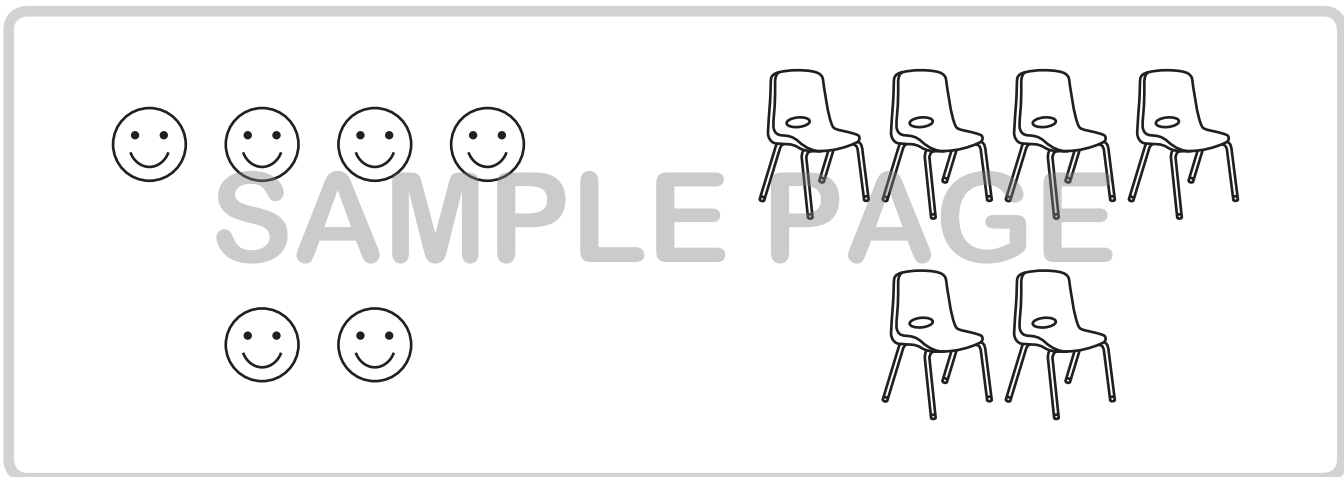
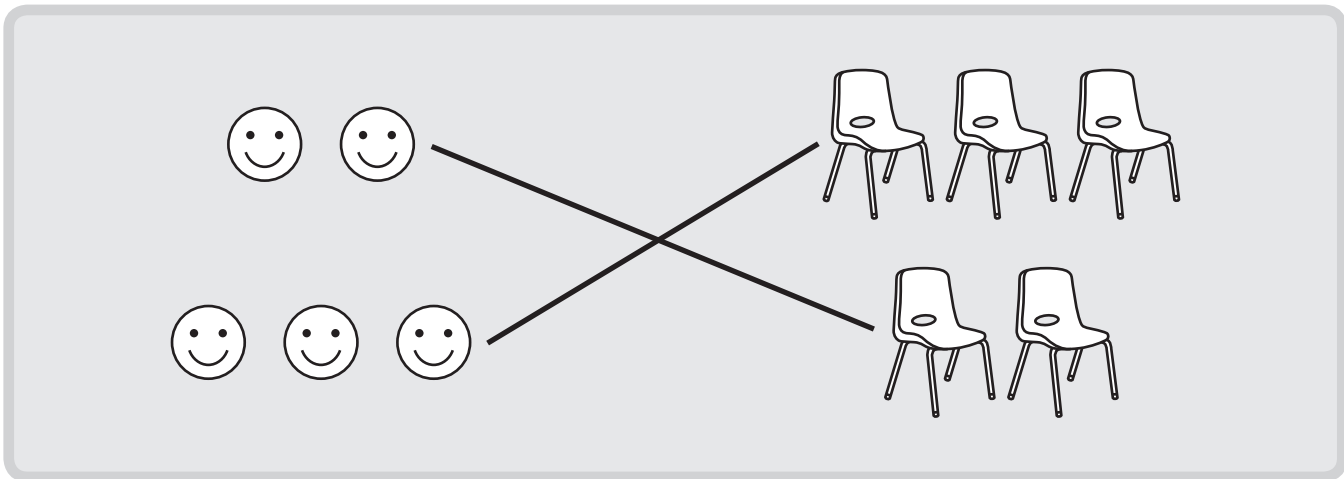
Colour.



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Match by Counting

Match by number.



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Match by number.

Three smiley faces Four chairs

Four smiley faces Five chairs

Five smiley faces Three chairs

SAMPLE PAGE

Two large smiley faces Three chairs

Five small smiley faces Two chairs

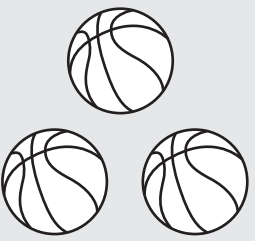
Three smiley faces (one large, one small, one large) Five chairs

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Match by number.

1




3

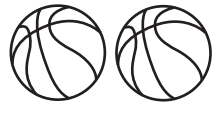


A line connects the number 1 to the single basketball.


2



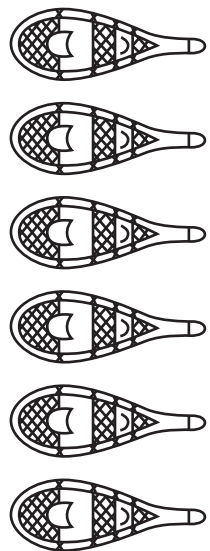
4



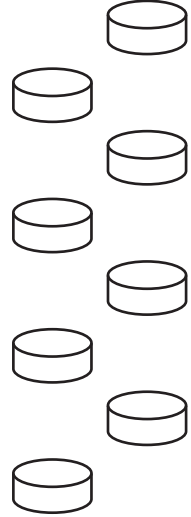
3



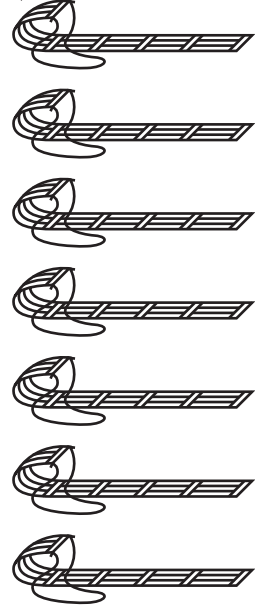
7



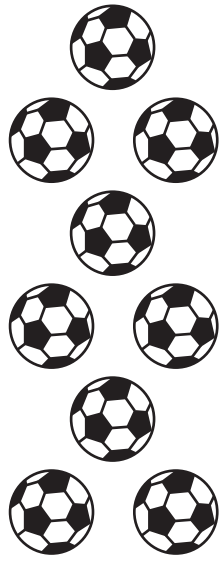
9



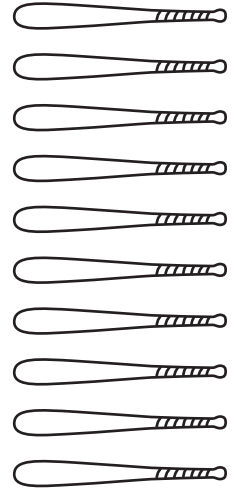
6



8



10



A line connects the number 7 to the first ice cream cone.

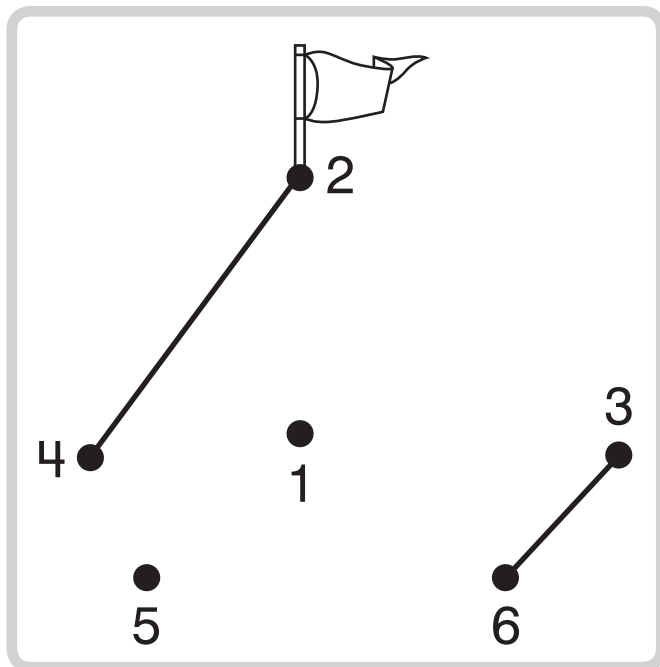
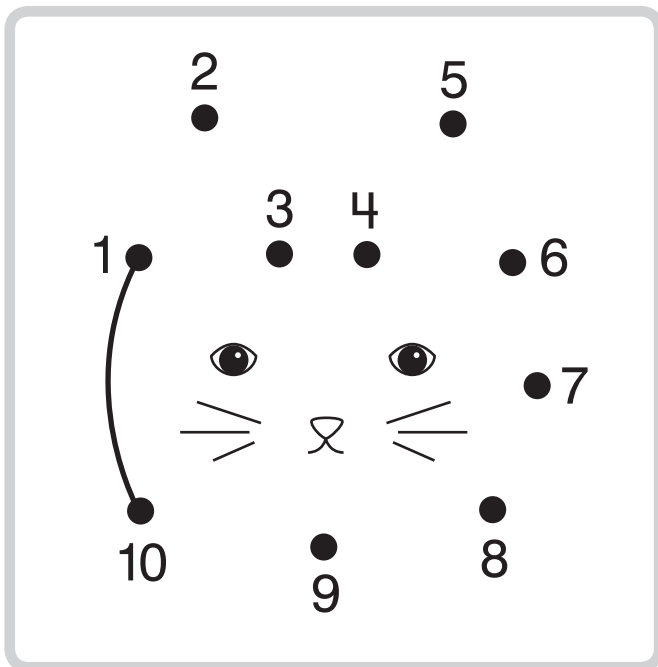
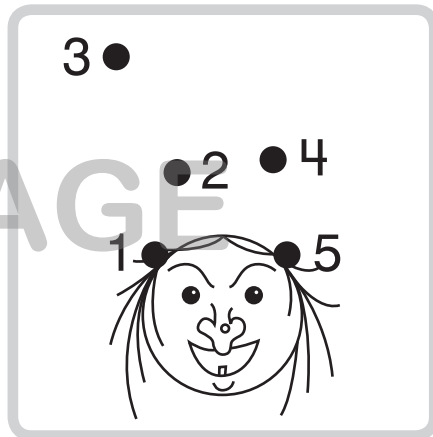
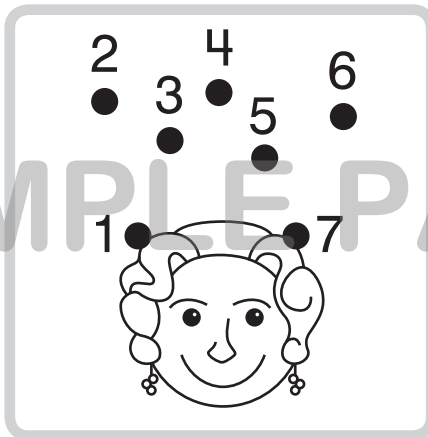
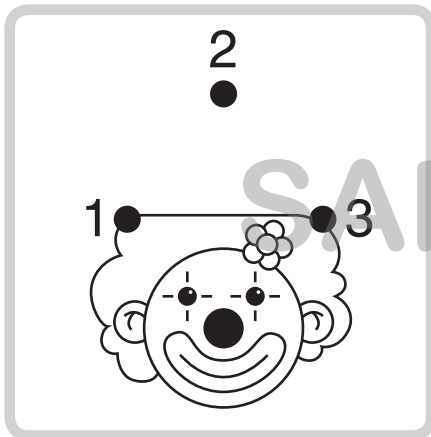
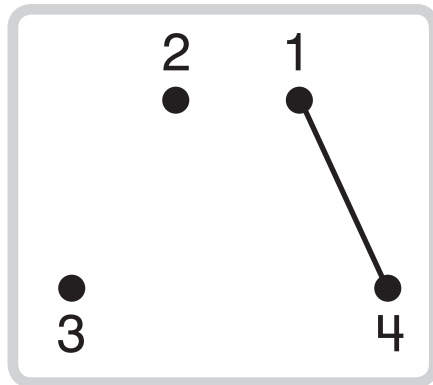
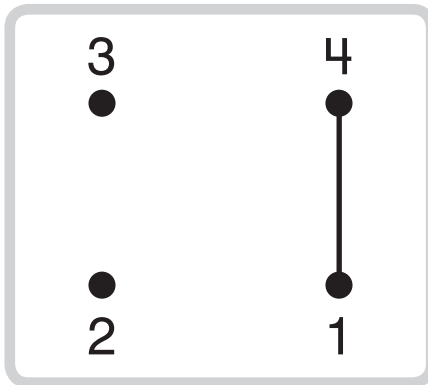
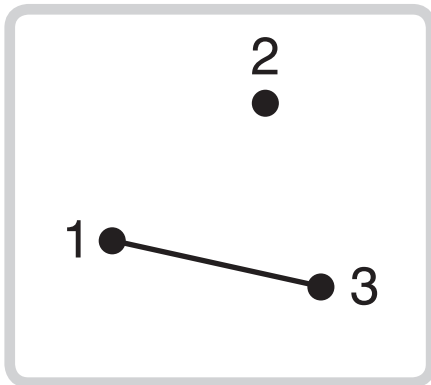
Find the missing number.

1	2	___	4	•	•	7
3	4	___	6	•	•	3
6	___	8	9	•	•	5

SAMPLE PAGE

1	___	3	4	•	•	8
7	___	9	10	•	•	6
4	5	___	7	•	•	2

Join the dots in order.



The Number That Means Nothing


Match by number.

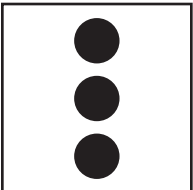
0		0	
1		1	
2		2	
3		3	

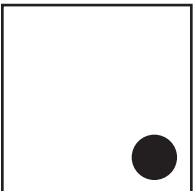
0	1	2	3	4


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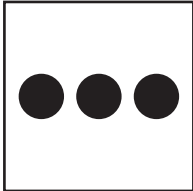
Match by number.

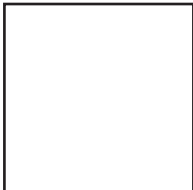
3 

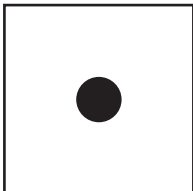
1 

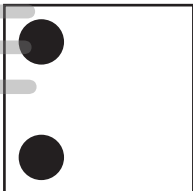
0 

2 

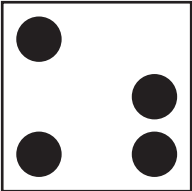
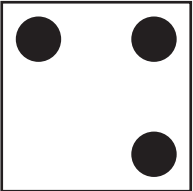
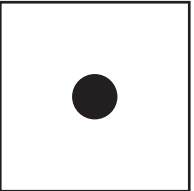
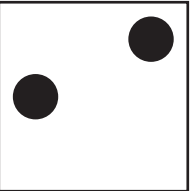

2 

3 

1 

0 

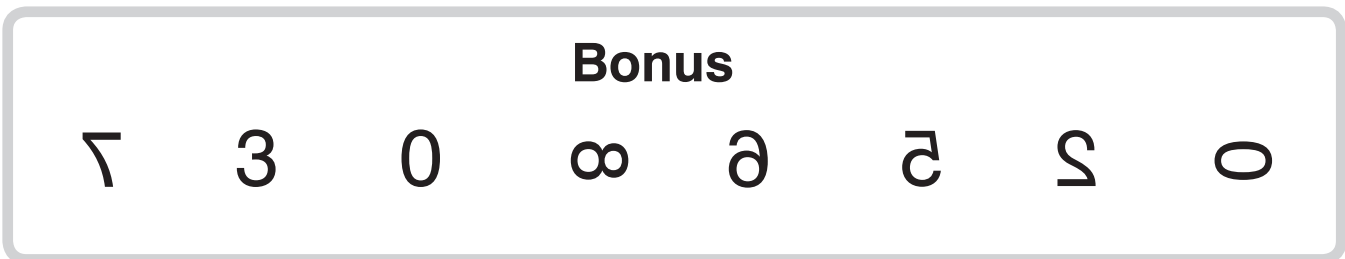
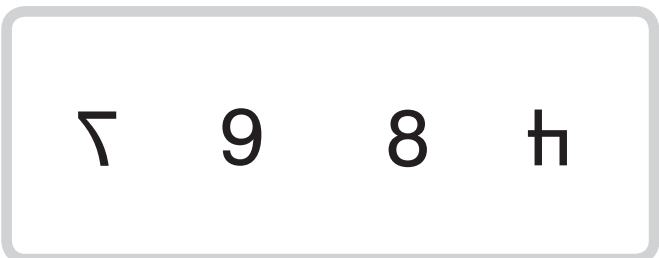
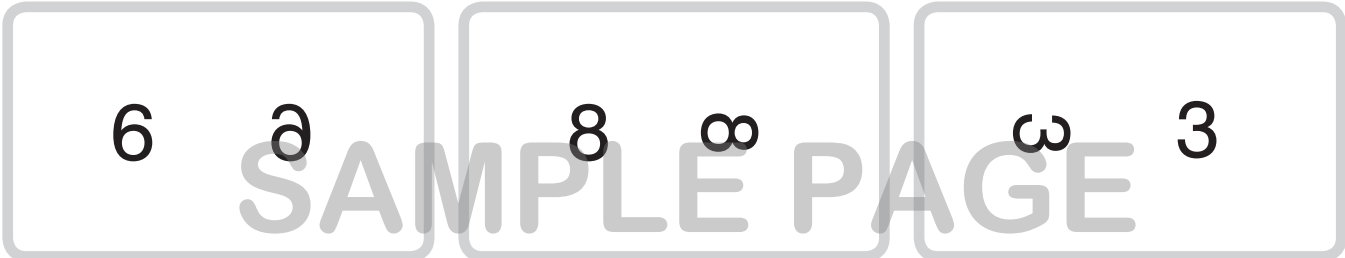
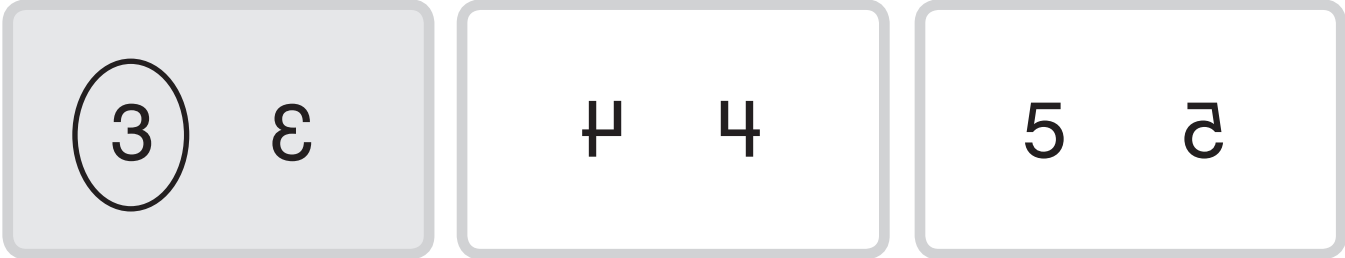
3 1 4 0 2

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Circle the numbers.

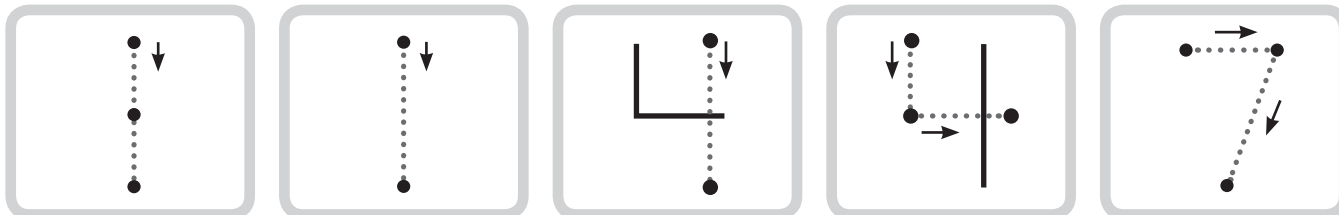


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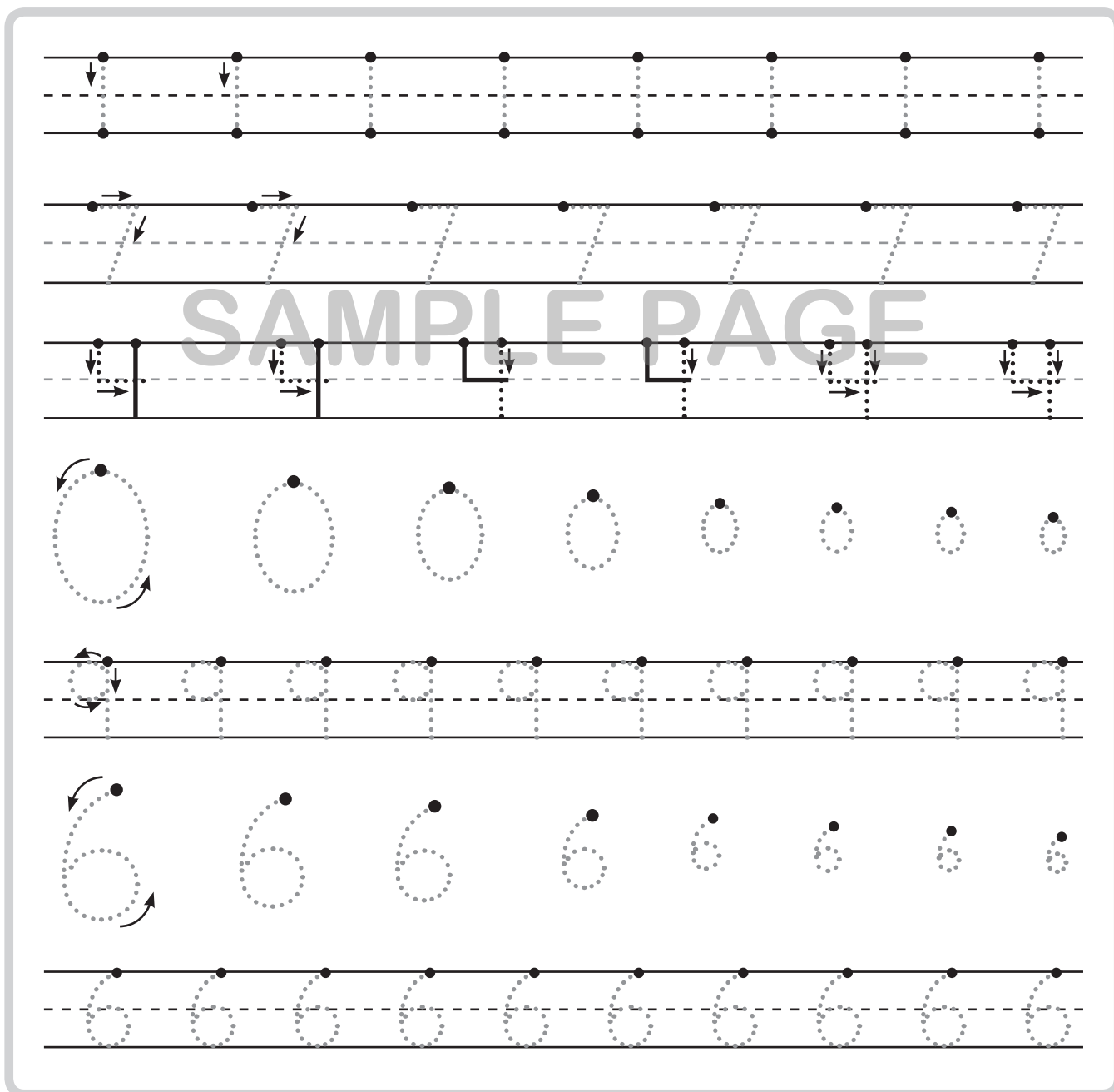
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Writing Numbers

Join the dots in order.



Trace.



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3 3 3 3 3

8 8 8 8 8 8 8 8 8

2 2 2 2 2 2 2 2

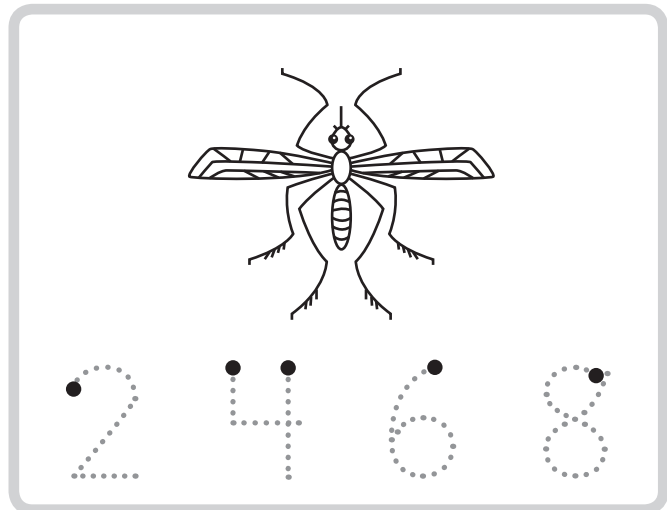
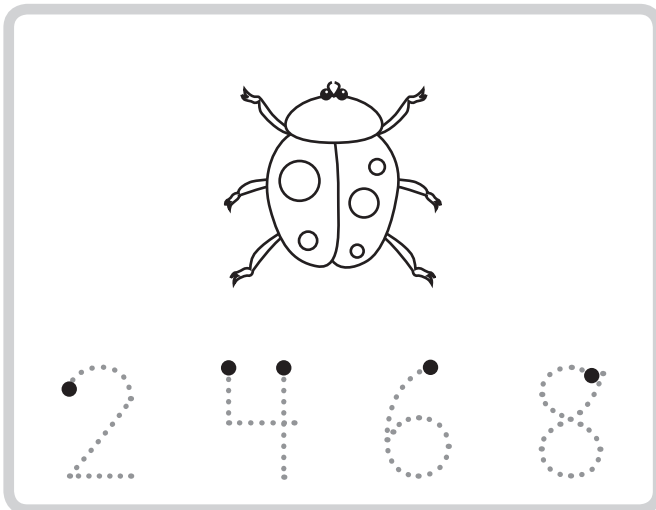
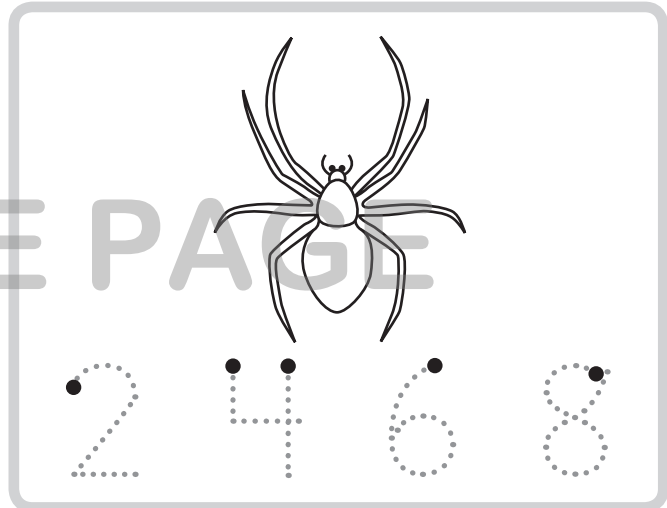
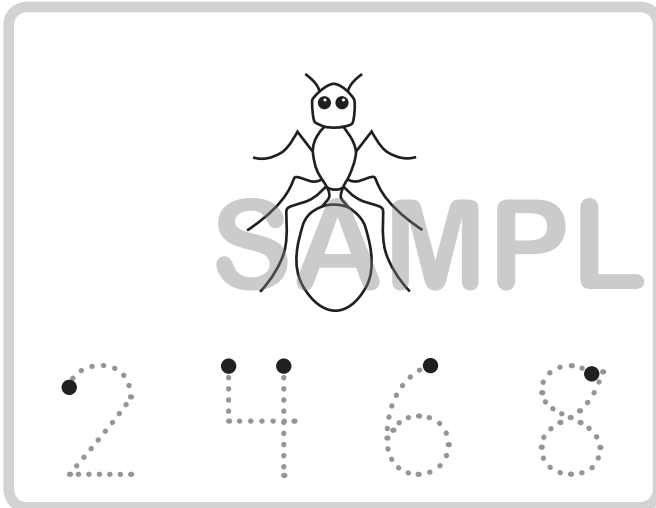
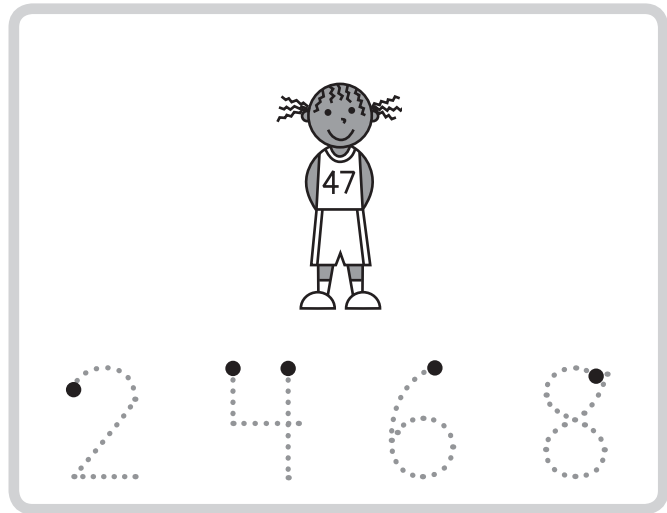
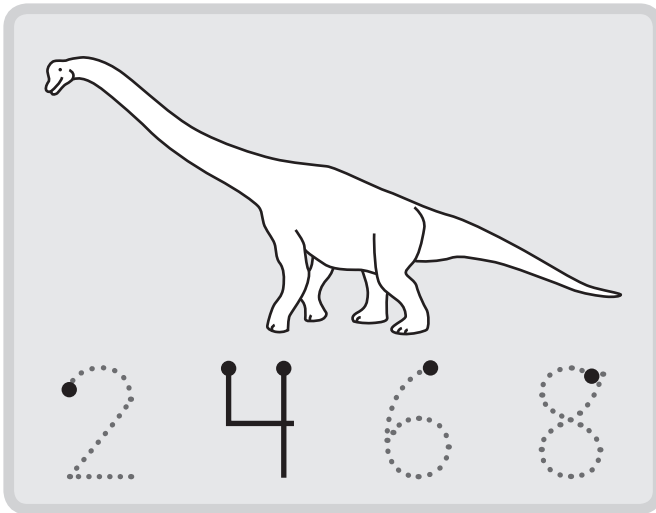
5 5 5 5 5 5 5 5

SAMPLE PAGE

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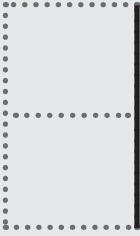
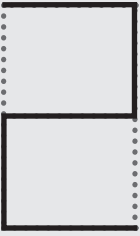
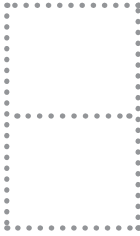

How many legs?

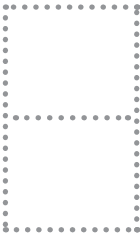
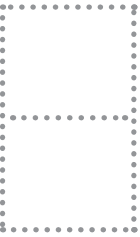
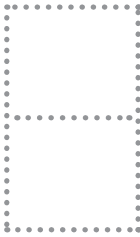



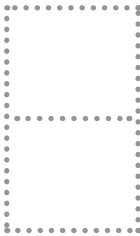
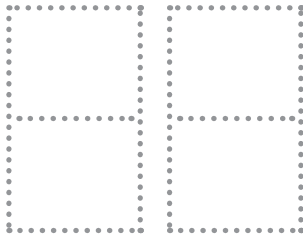
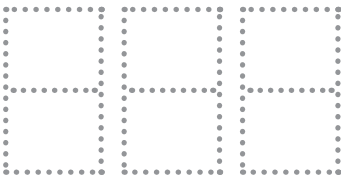
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Bonus: Insects have 6 legs. Circle the insects.

- Press the number on a .
- Draw what you see.

1 	2 	3 	4 
----------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------


5 	6 	7 	8 
------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------





9 	10 	Bonus 4 3 2 
------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------









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Counting Using a Chart

How many ants?

1	2	3	4	5	6	7	8	9	10
									
There are <u>6</u> ants.									

1	2	3	4	5	6	7	8	9	10
									
There are <u> </u> ants.									

1	2	3	4	5	6	7	8	9	10
									
There are <u> </u> ants.									

1	2	3	4	5	6	7	8	9	10
									
There are <u> </u> ants.									

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How many blocks?

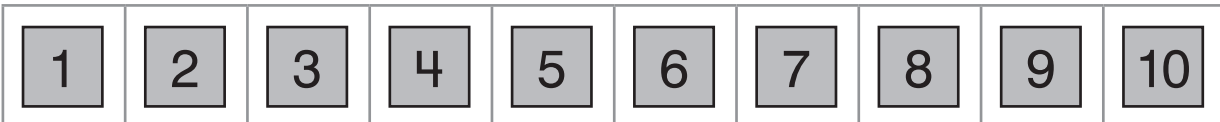


There are 7 blocks.

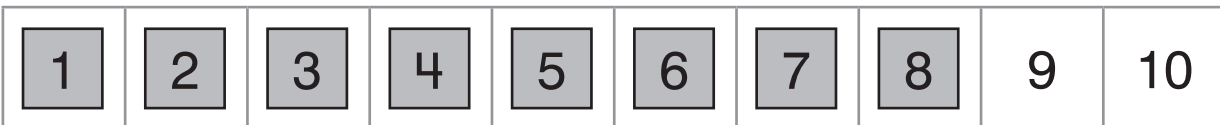


There are _____ blocks.

SAMPLE PAGE



There are _____ blocks.



There are _____ blocks.

More and Less

The monkey wants **more** bananas.

- Count the bananas.
- Circle the group with more.

Three bananas Monkey Five bananas (circled)

Four bananas Monkey Three bananas

Five bananas Monkey Six bananas

Seven bananas Monkey Eight bananas

Six bananas Monkey Seven bananas

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- Trace the numbers.
- Circle the group with **more**.

5 2

3 4

5 2

3 1

4 10



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1 2 3 4 5 6 7 8 9 10




There are more / fewer  than  .
6 is more / less than 5.



1 2 3 4 5 6 7 8 9 10





There are more / fewer  than  .
4 is more / less than 6.



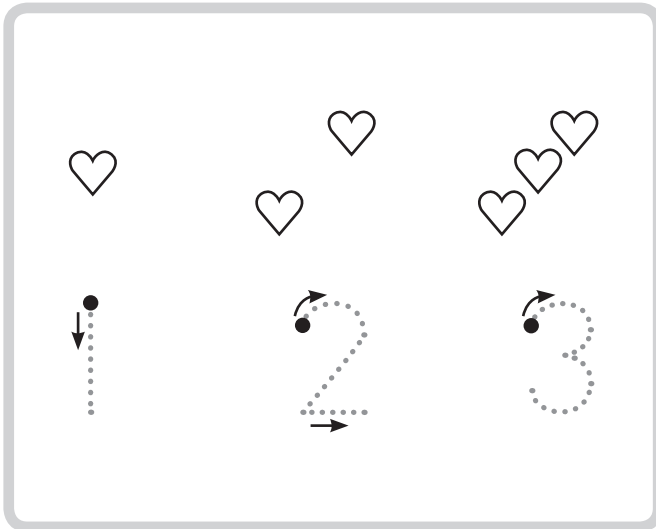
1 2 3 4 5 6 7 8 9 10



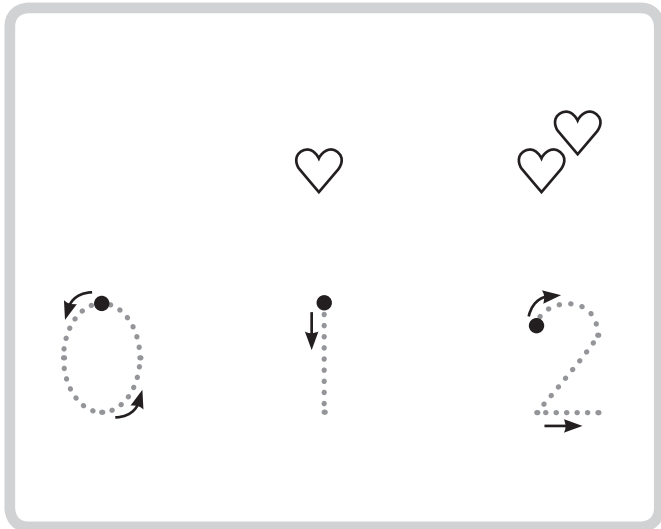
There are more / fewer  than  .
8 is more / less than 5.

Trace the numbers in order.

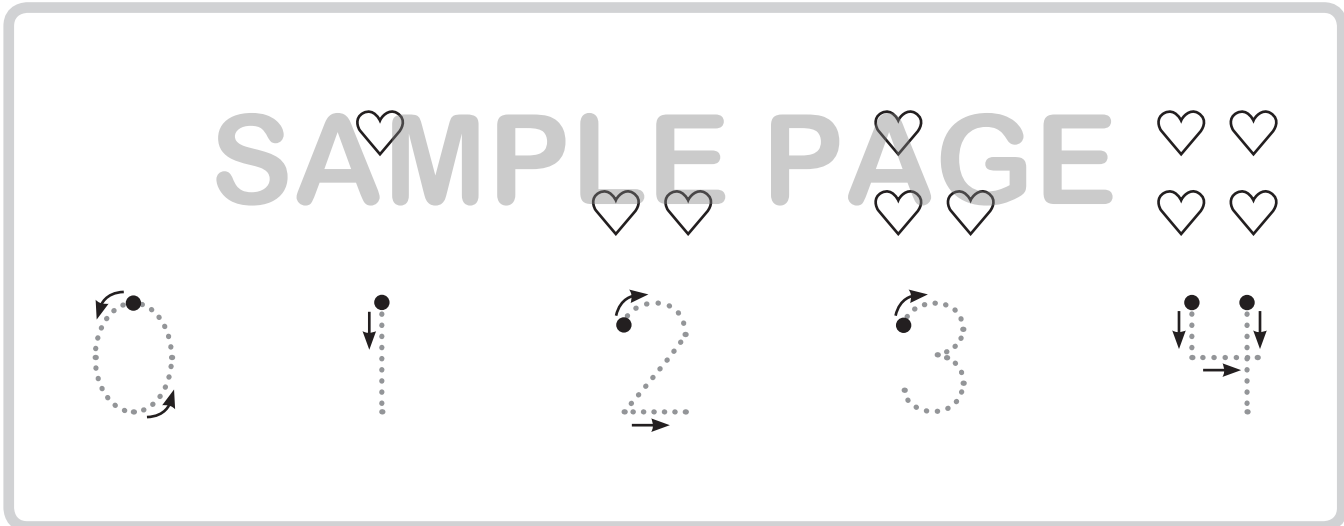
Circle the number that means the **most**.



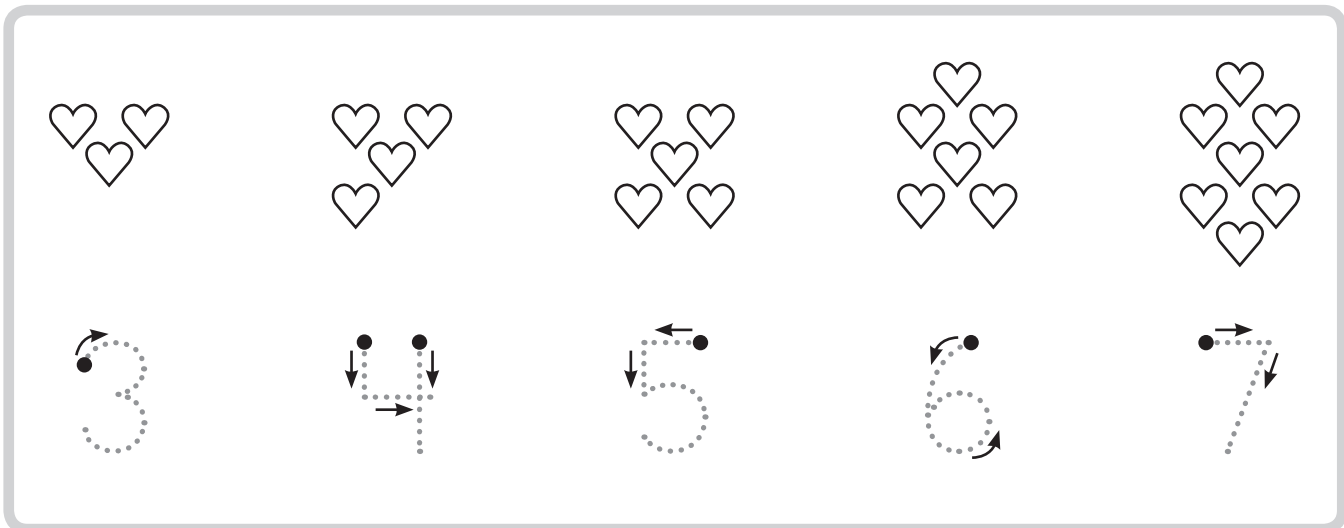
Tracing practice box 1: Top row shows 1 heart, 2 hearts, and 3 hearts. Bottom row shows dotted numbers 1, 2, and 3 with arrows indicating stroke direction.



Tracing practice box 2: Top row shows 1 heart and 2 hearts. Bottom row shows dotted numbers 0, 1, and 2 with arrows indicating stroke direction.



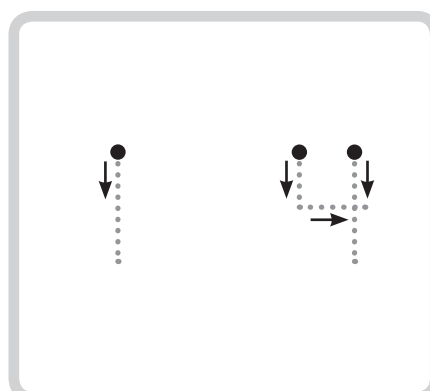
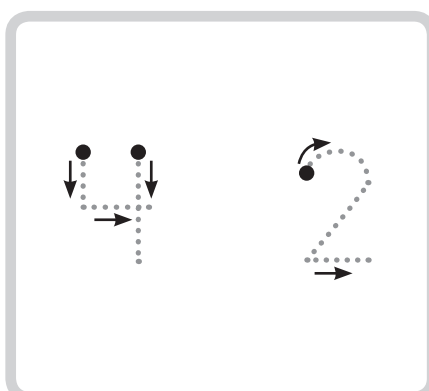
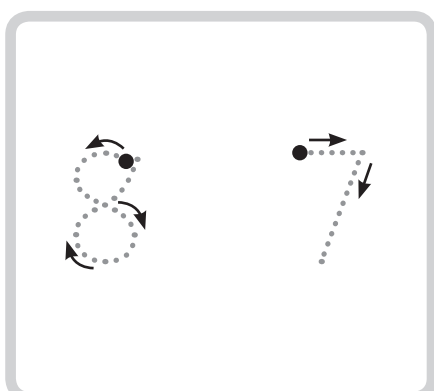
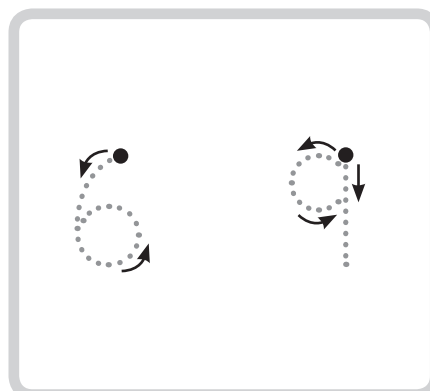
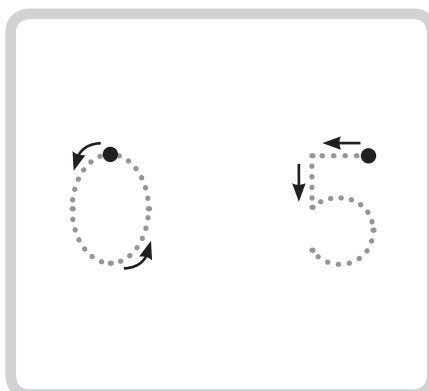
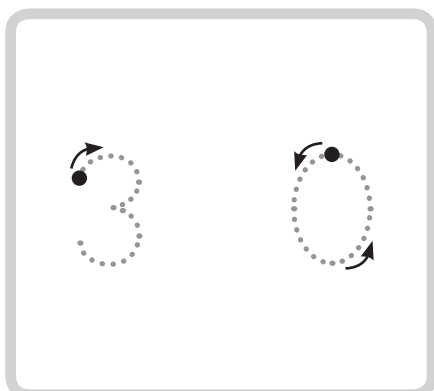
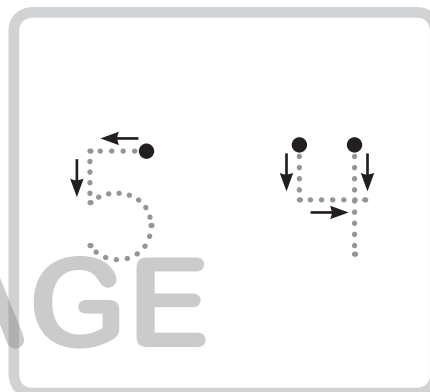
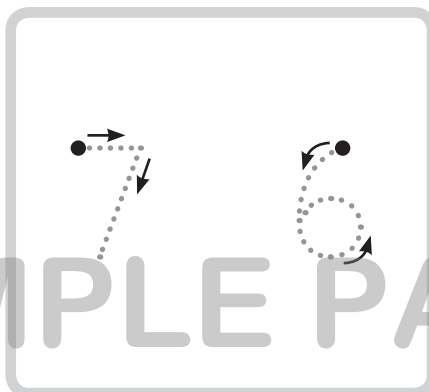
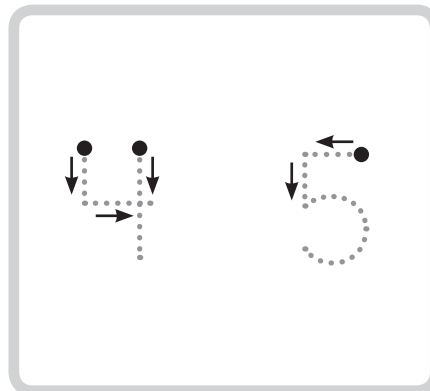
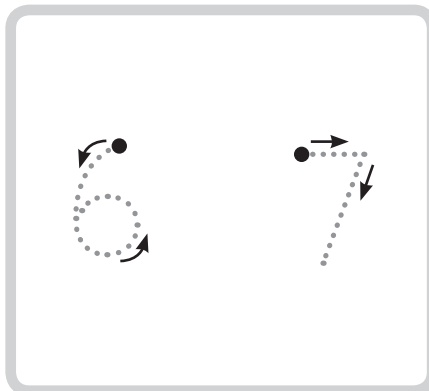
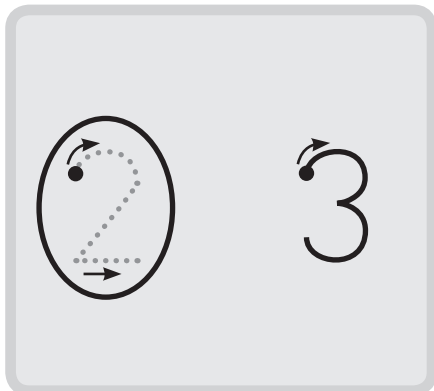
Tracing practice box 3: Large text "SAMPLE PAGE" is centered. Above it are 1 heart, 2 hearts, and 4 hearts. Below it are dotted numbers 0, 1, 2, 3, and 4 with arrows indicating stroke direction.



Tracing practice box 4: Top row shows 3 hearts, 4 hearts, 5 hearts, 6 hearts, and 7 hearts. Bottom row shows dotted numbers 3, 4, 5, 6, and 7 with arrows indicating stroke direction.

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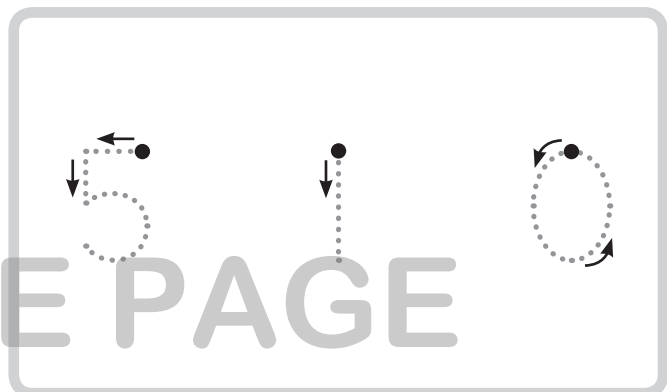
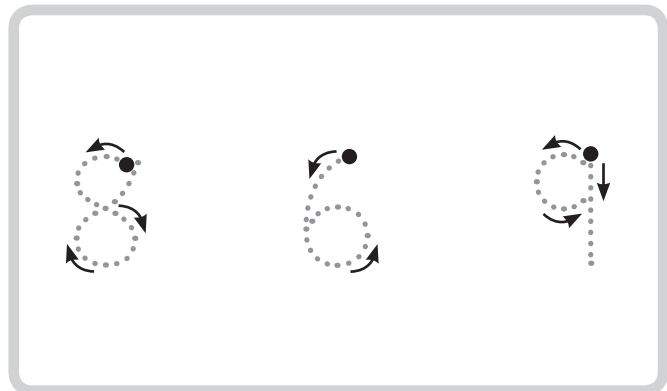
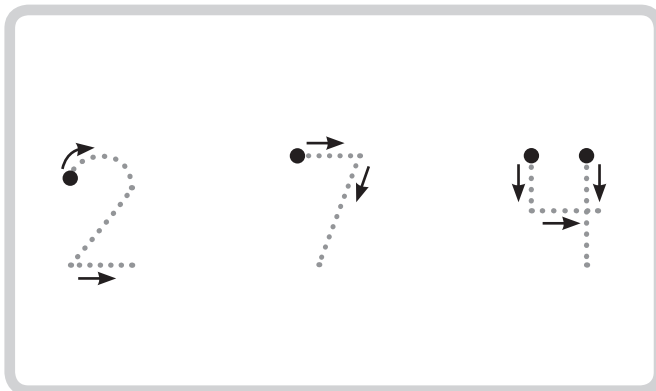
- Trace the number that means **more**.
- Circle the number that means **less**.



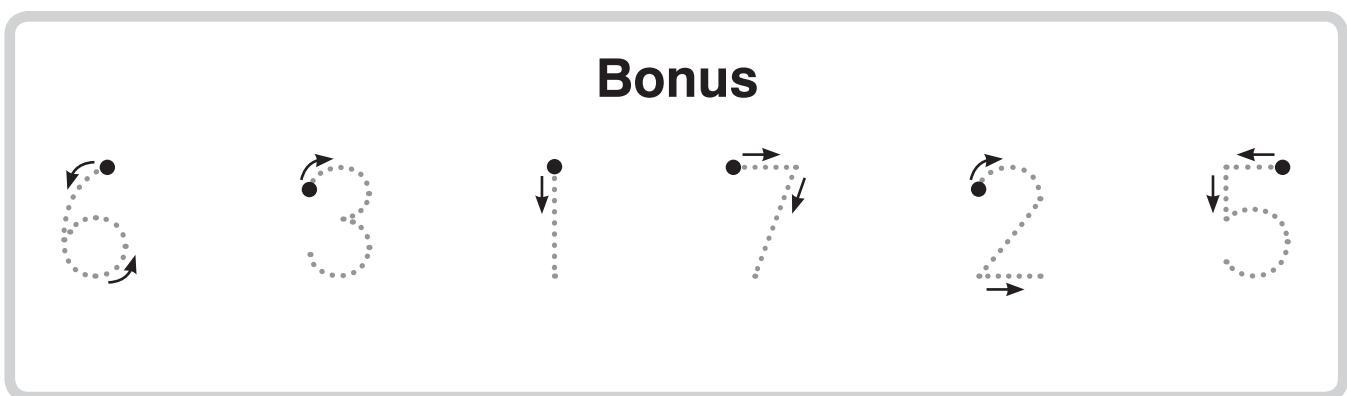
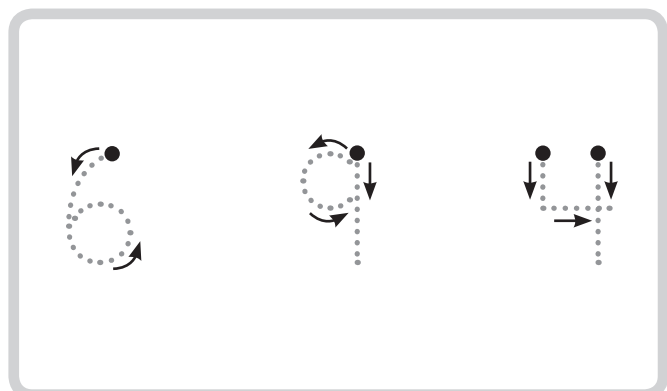
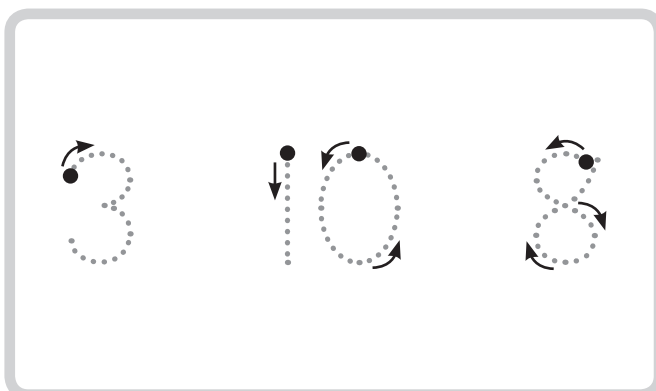
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- Trace the number that means the **most**.
- Circle the number that means the **least**.



SAMPLE PAGE

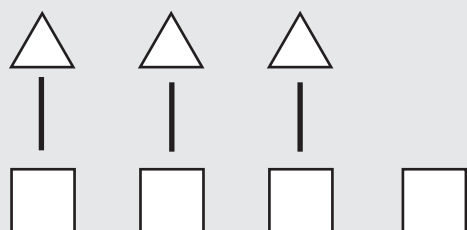


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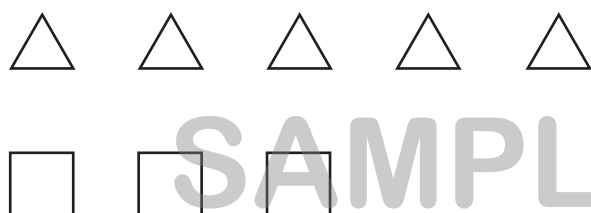
One-to-One Correspondence

Pair the and .

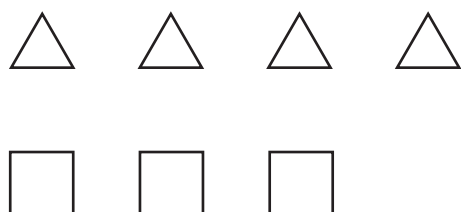
Are there more or .



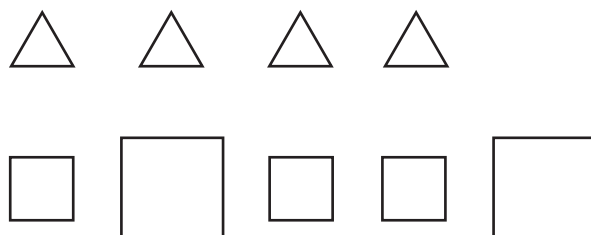
There are more .



There are more _____.

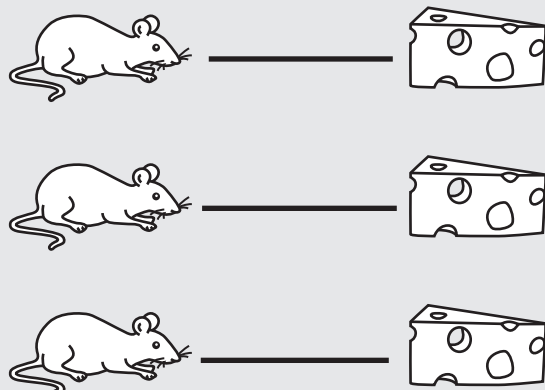


There are more _____.

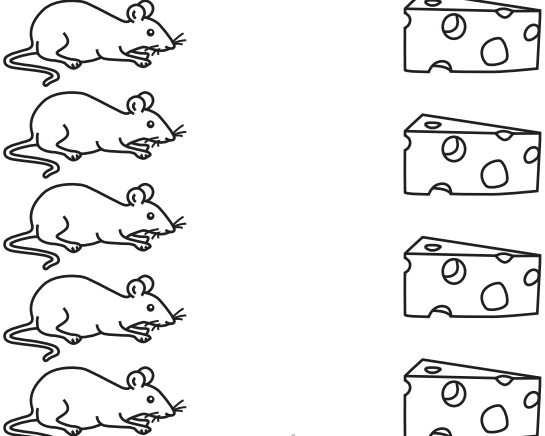


There are more _____.

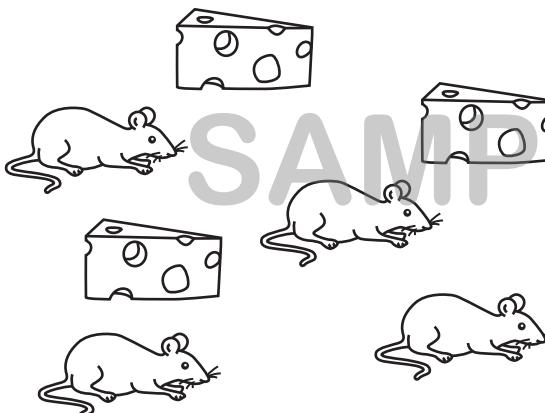
Can each mouse have a piece of cheese?



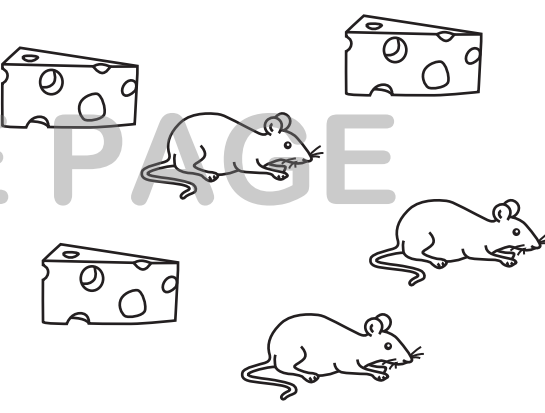
yes / no



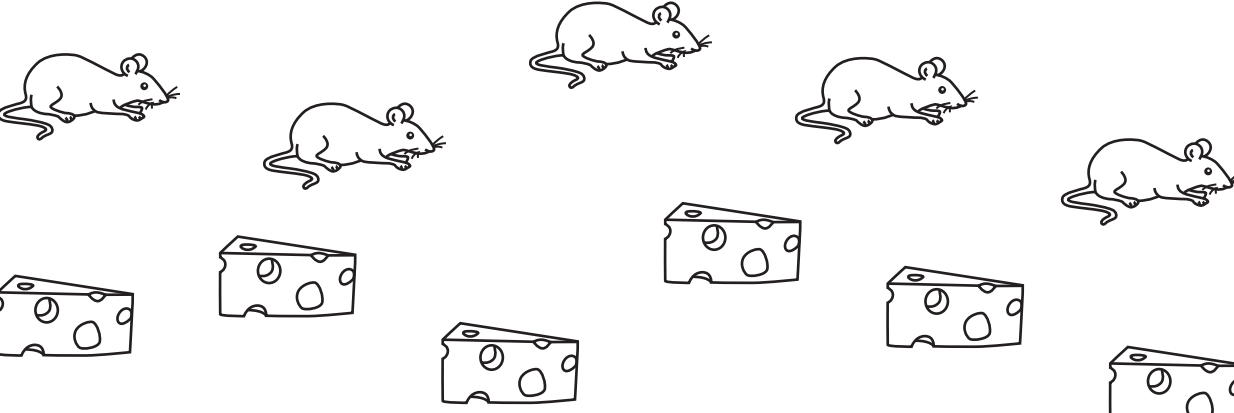
yes / no



yes / no



yes / no



yes / no

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How Many More?

How many more ○ than △?

○	○	○	○	○	○	○	○				
△	△	△	△	△							

There are _____ more ○ than △.

△	△	△	△								
○	○	○	○	○	○						

There are _____ more ○ than △.

○	○	○	○	○	○						
△	△										

There are _____ more ○ than △.

△	△	△	△								
○	○	○	○	○	○	○	○	○			

There are _____ more ○ than △.



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Counting On

- Circle the matching numbers.
- Trace the extra numbers.
- Fill in the blanks.


I traced 4 numbers.

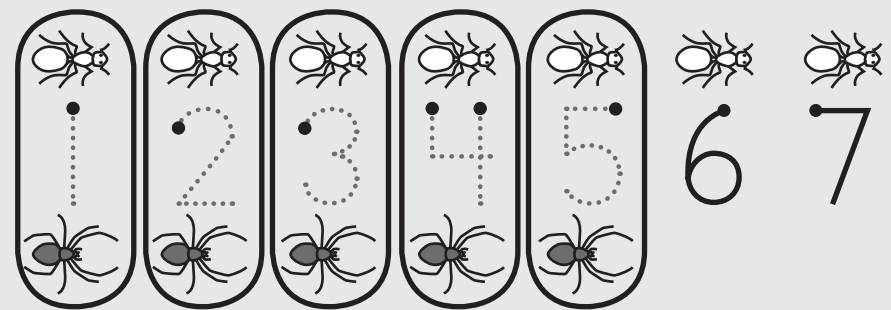
There are 4 more  than .

I traced _____ numbers.



There are _____ more  than .

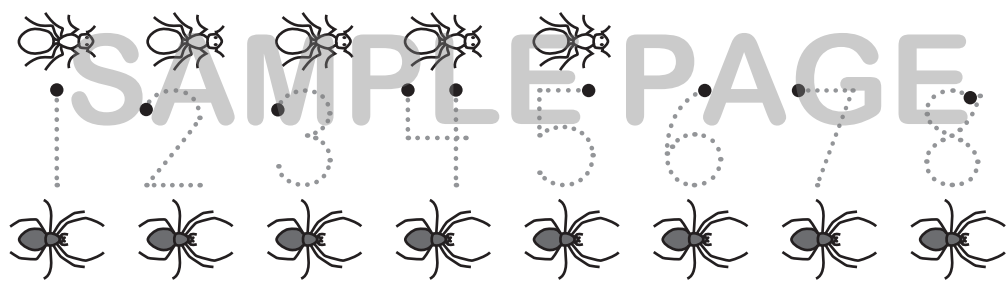
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- Match the  and .
- Trace the extra numbers.
- Fill in the blanks.






I traced 2 numbers.

There are 2 more  than .





I traced _____ numbers.

There are _____ more  than .



I traced _____ numbers.

There are _____ more  than .

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Trace the extra numbers.

Fill in the blanks.

There are 7 ●.

There are 9 ○.

●	●	●	●	●	●	●		
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

SAMPLE PAGE
9 is 2 more than 7.

There are _____ ●.

There are _____ ○.

●	●	●	●	●	●	●	●
1	2	3	4	5	6	7	8
○	○	○					

_____ is _____ more than _____.

Trace the dotted numbers.

How many numbers did you trace?

0 1 2 3 4 5 6 7

7 is 3 more than 4.

0 1 2 3 4 5

SAMPLE PAGE

5 is more than 1.

0 1 2 3 4 5

5 is more than 3.

0 1 2 3 4 5 6

6 is more than 5.

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