Counting

0 1 2 3 4 5

☐ Colour.

4 spots	1 spot
0 spots	3 spots
5 spots	2 spots

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Math, so you may notice some subtle formatting/page number changes.
The page content remains the same.

Matching

☐ Match by number.

3   1   2   4

2   5

SAMPLE PAGE

1 | 6   5 | 2   7 | 4   0 | 3
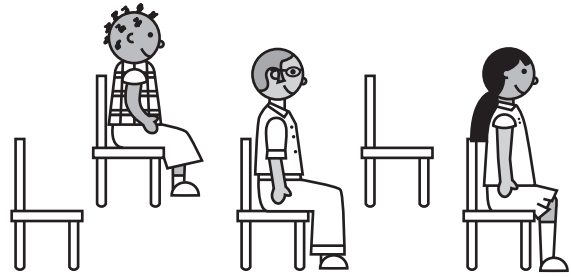
0 | 6   4 | 1   2

7

3 | 5

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The page content remains the same.

One-to-One Correspondence

☐ Circle the one that is **more**.

buttons or (holes)
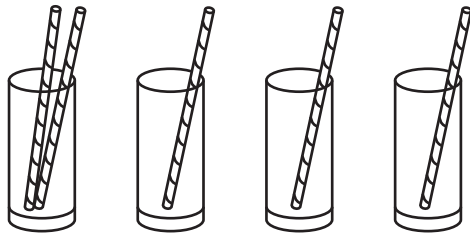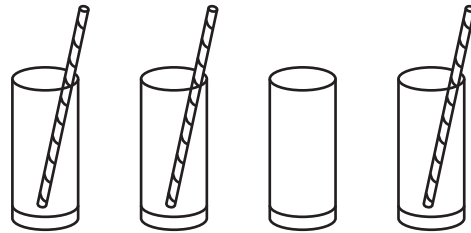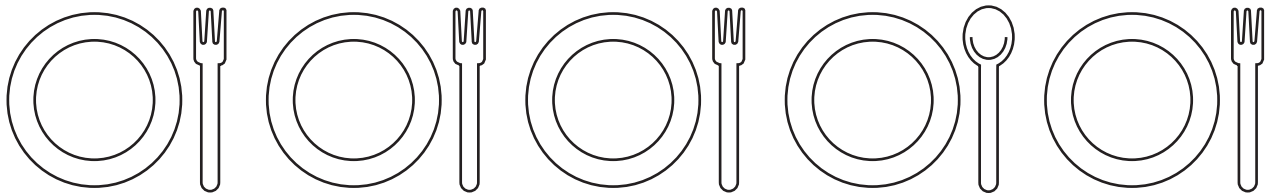
people or chairs
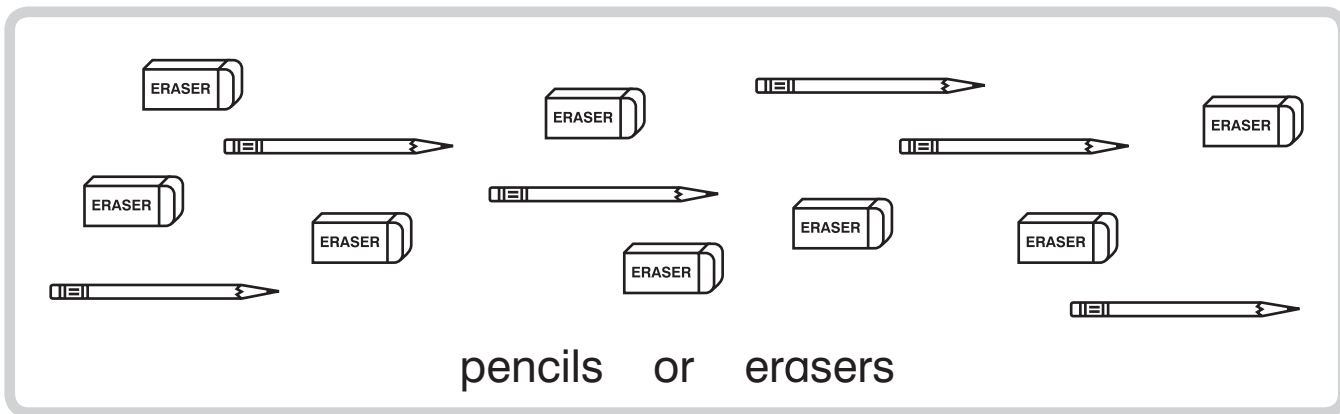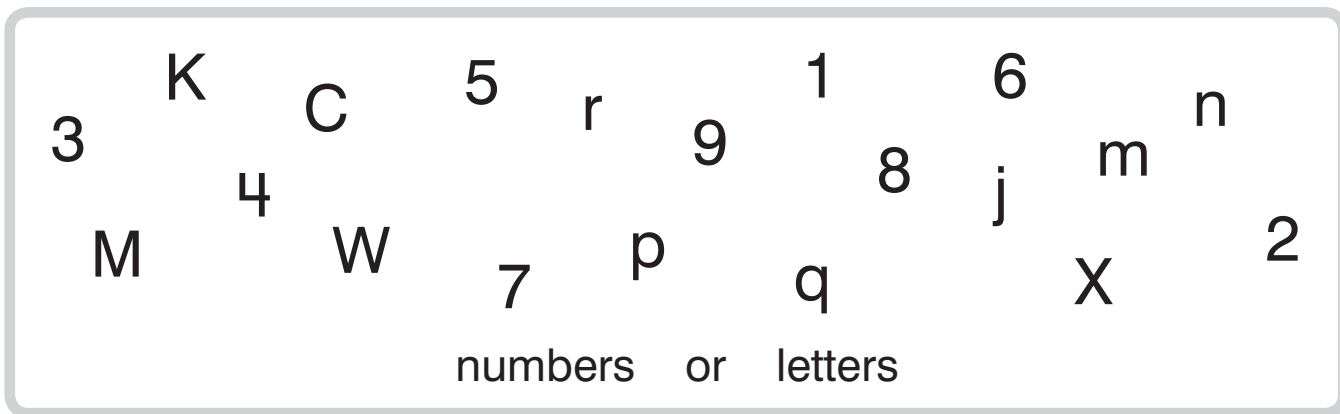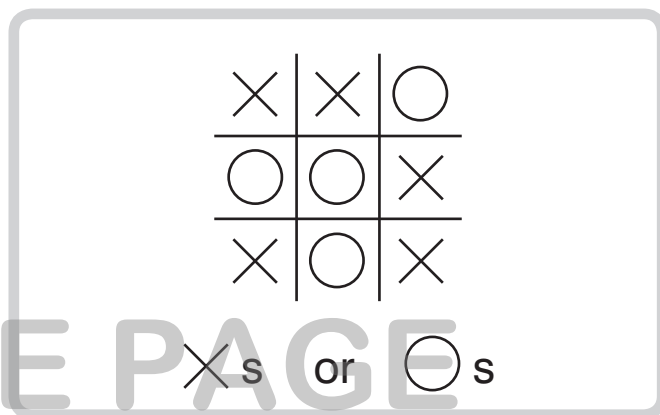
people or chairs

people or chairs

cups or straws

cups or straws

forks or plates

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☐ Pair them up to find out which is **more**.
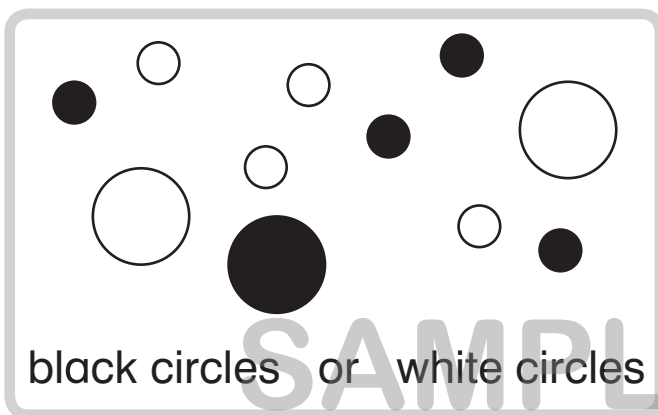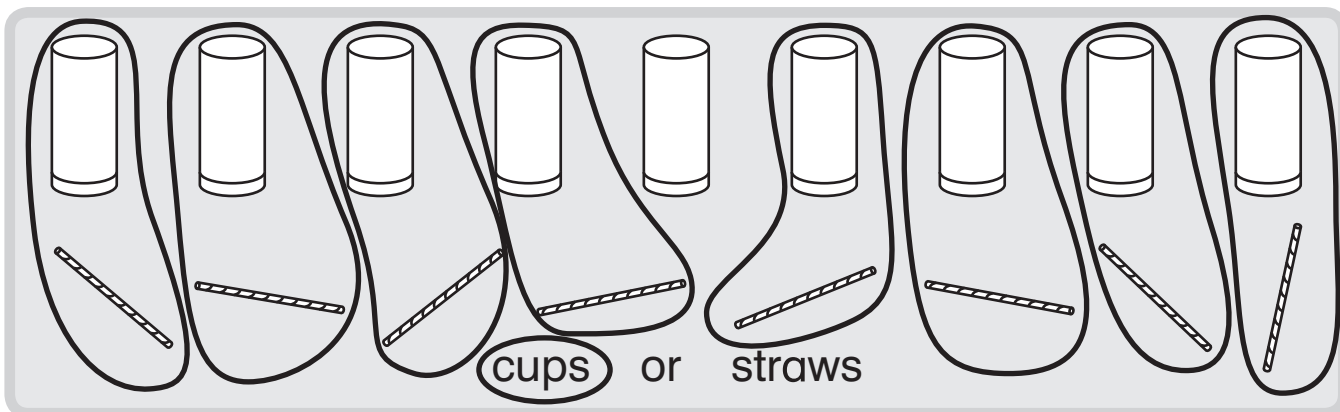
cups or straws

black circles or white circles

⊗s or ○s

SAMPLE PAGE

K   5   1   6
3   C   r   9   n
    4   9   8   j   m
M   W   p   X   2
            7   q

numbers   or   letters

pencils   or   erasers

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Math, so you may notice some subtle formatting/page number changes.
The page content remains the same.

Counting with a Chart

How many ants?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

There are __4__ ants.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

There are ____ ants.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

There are ____ ants.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

There are ____ ants.

How many blocks?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

There are ____ blocks.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

There are ____ blocks.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

There are ____ blocks.

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☐ Write the extra numbers to find 4 more.

5 __6__ __7__ __8__ __9__

__9__ is 4 more than 5.

7 ____ ____ ____ ____

____ is 4 more than 7.

4 ____ ____ ____ ____

____ is 4 more than 4.

2 ____ ____ ____ ____

____ is 4 more than 2.

6 ____ ____ ____ ____

____ is 4 more than 6.

9 ____ ____ ____ ____

____ is 4 more than 9.

8 ____ ____ ____ ____

____ is 4 more than 8.

10 ____ ____ ____ ____

____ is 4 more than 10.

3 ____ ____ ____ ____

____ is 4 more than 3.

12 ____ ____ ____ ____

____ is 4 more than 12.

15 ____ ____ ____ ____

_____

11 ____ ____ ____ ____

_____

Sample pages were taken from a different edition of JUMP!
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The page content remains the same.
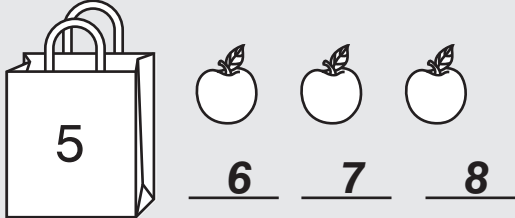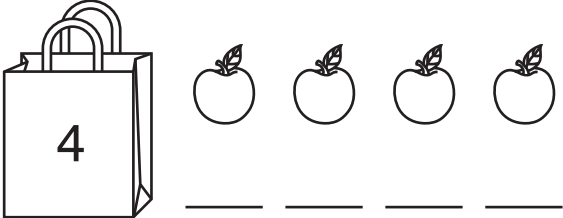
There are some apples in the bag.
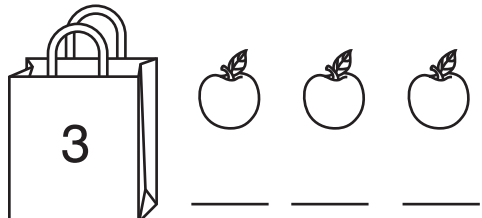
How many apples altogether?

5 · 6 7 8
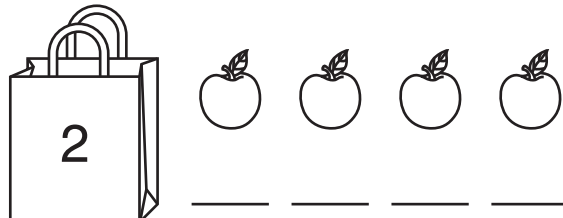
8 apples altogether.
8 is 3 more than 5.

4 · ___ ___ ___ ___
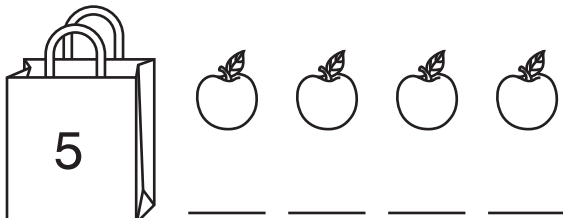
___ apples altogether.
___ is 4 more than 4.

3 · ___ ___ ___

___ apples altogether.
___ is 3 more than 3.

2 · ___ ___ ___ ___

___ apples altogether.
___ is 4 more than 2.

5 · ___ ___ ___ ___
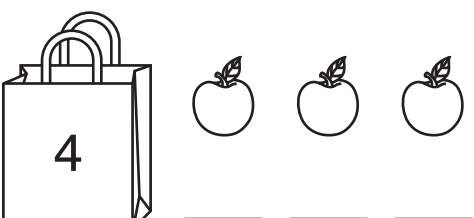
___ apples altogether.
___ is 4 more than 5.

8 · ___

___ apples altogether.
___ is 1 more than 8.

6 · ___ ___

___ apples altogether.
___ is ___ more than ___.

4 · ___ ___ ___

___ apples altogether.
___ is ___ more than ___.

Reading Number Words to Ten

☐ Match the numbers to the words.

0   1   2   3

two   zero   three   one

5   6   8   9

nine   eight   six   five

4   7   6   8   3   9

seven   three   four   nine   six   eight

1   4   2   6   5   8

six   one   two   eight   four   five

7   3   9   2   1   4

three   nine   four   seven   two   one

Number Sense 2-7

Sample pages were taken from a different edition of JUMP!
Math, so you may notice some subtle formatting/page number changes.
The page content remains the same.

☐ Write the numbers above the number words.

> **8   1**
> Rowan has eight pencils and one eraser.

Ali is nine years old and Sam is ten years old.

Pam has seven crayons, two markers, and zero pens.

Ron has five brothers and his sister has six brothers.
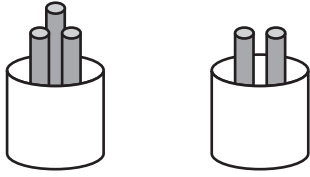
Lina has three sisters and her brother has four sisters.

☐ Write your own sentence with a number word.
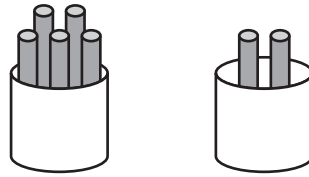
Have a friend write the number above the word.

Sample pages were taken from a different edition of JUMP! Math, so you may notice some subtle formatting/page number changes. The page content remains the same.
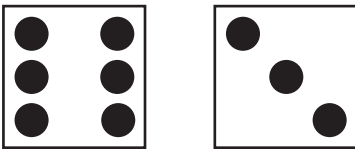
Addition

☐ Add.
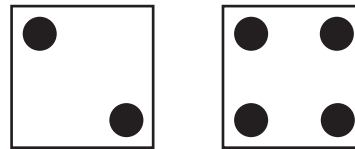
3 + 2 = ____	5 + 2 = ____
____ = 6 + 3	2 + 4 = ____

☐ Write the addition sentence.

_5_ = _1_ + _4_	____ = ____ + ____
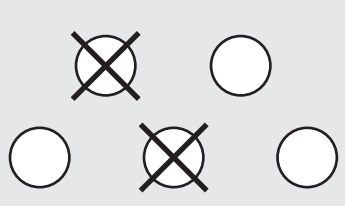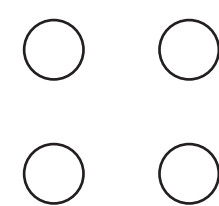
♡♡ 2 ♡♡♡♡♡♡ + 6 ____	☆☆☆☆ ☆☆☆ + ____

♡♡   ♡♡♡♡♡   ♡   ____ + ____ + ____ = ____

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Math, so you may notice some subtle formatting/page number changes.
The page content remains the same.

☐ Cross out the circles and subtract.

$5 - 2 = \underline{\textbf{3}}$

$4 - 3 = \underline{}$

$5 - 4 = \underline{}$

$6 - 2 = \underline{}$

$7 - 4 = \underline{}$
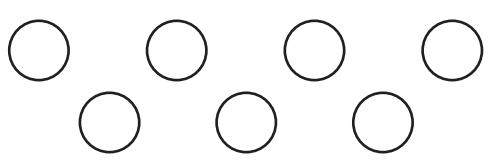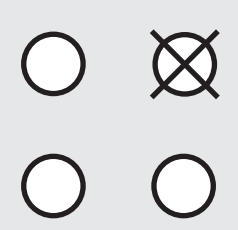
SAMPLE PAGE

☐ Draw a picture to subtract.

$4 - 1 = \underline{\textbf{3}}$

$5 - 3 = \underline{}$

$4 - 2 = \underline{}$

$6 - 3 = \underline{}$

Make your own.

Number Sense 2-9

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The page content remains the same.
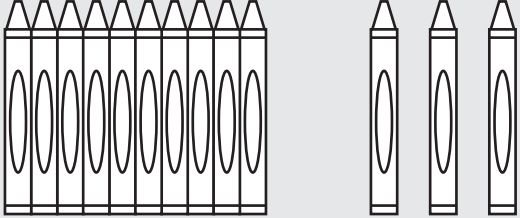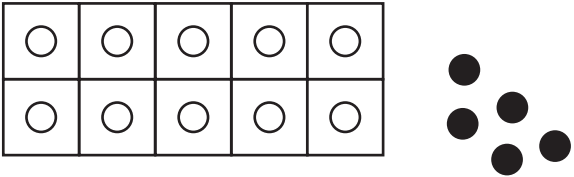
How many?
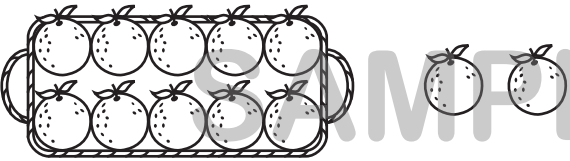
_10_ + _3_

_13_ crayons

___ + ___
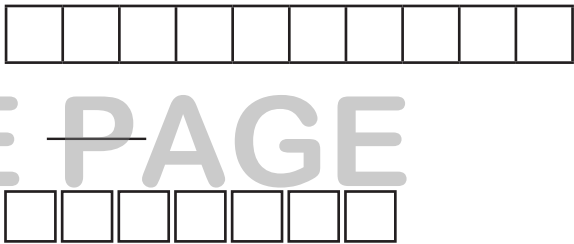
___ counters

___ + ___

___ oranges
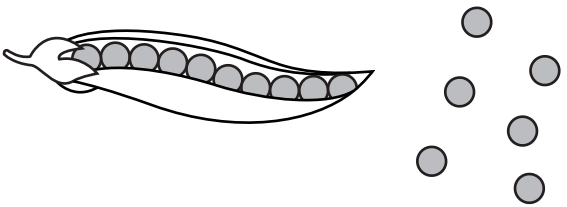
___ + ___

___ squares

___ + ___

___ apples

___ + ___

___ peas

Sample pages were taken from a different edition of JUMP!
Math, so you may notice some subtle formatting/page number changes.
The page content remains the same.

Adding Using a Chart

☐ Circle the next 4 squares.
☐ Add.

| 1 | 2 | 3 | ④ | ⑤ | ⑥ | ⑦ | 8 | 9 | 10 |

3 + 4 = __7__

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

2 + 4 = ____

SAMPLE PAGE

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

6 + 4 = ____

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

9 + 4 = ____

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

8 + 4 = ____

Sample pages were taken from a different edition of JUMP!
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The page content remains the same.

Use the reading pattern.

☐ Shade the first number of squares.
☐ Circle the second number of squares.
☐ Add.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$7 + 6 =$ __13__

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$6 + 9 =$ ____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$8 + 8 =$ ____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$7 + 9 =$ ____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$9 + 4 =$ ____

Number Sense 2-13

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The page content remains the same.

Isobel **pretends** the first number of squares are shaded.
Then she circles the second number of squares.

| 1 | 2 | 3 | 4 | ⑤ | ⑥ | ⑦ | 8 | 9 | 10 |

$4 + 3 = \underline{\ 7\ }$

☐ Use Isobel's method to add.

| 1 | 2 | 3 | 4 | 5 | ⑥ | ⑦ | 8 | 9 | 10 |

$5 + 2 = \underline{\ \ \ \ }$

| 1 | 2 | 3 | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | 10 |

$3 + 6 = \underline{\ \ \ \ }$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

$4 + 2 = \underline{\ \ \ \ }$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

$5 + 3 = \underline{\ \ \ \ }$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$7 + 5 = \underline{\ \ \ \ }$

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Math, so you may notice some subtle formatting/page number changes.
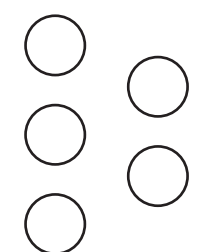The page content remains the same.
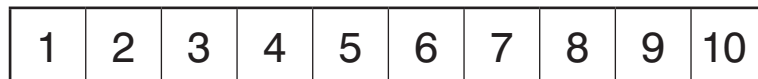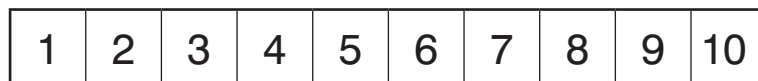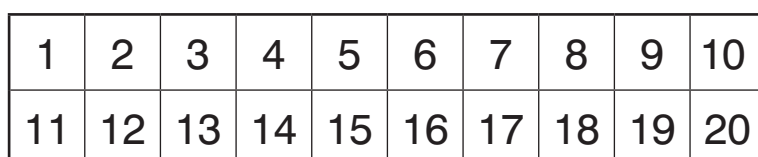
☐ Add.

1	2	3	4	5
⑥	⑦	⑧	9	10

5 + 3 = _____

1	2	3	4	5
6	7	8	9	10

6 + 2 = _____

1	2	3	④	⑤
⑥	⑦	⑧	9	10

3 + 5 = _____

1	2	3	4	5
6	7	8	9	10

2 + 6 = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 + 9 = _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

9 + 5 = _____

What do you notice? _____

_____

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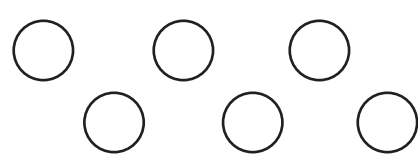The page content remains the same.

Tens and Ones Blocks

One row of 10 and how many more ones?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

13 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

12 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

19 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

16 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

17 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

18 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

15 =

1 row of 10 + ____ more ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

14 =

1 row of 10 + ____ more ones

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We can use a tens block [   ] instead of a row of a hundreds chart.

Hundreds chart:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Tens and ones blocks:

18 = 1 ten + 8 ones

What number do the blocks show?

10
+ 6
=

10
+ 1
=

10
+ 5
=

10
+ 3
=

10
+ 9
=

10
+ 7
=

Number Sense 2-14

Sample pages were taken from a different edition of JUMP!
Math, so you may notice some subtle formatting/page number changes.
The page content remains the same.

Reading Number Words to Twenty

☐ Underline the beginning letters that are the same.

| **_six_**   **_six_**teen | two   twelve |

| three   thirteen | four   fourteen |

| eight   eighteen | five   fifteen |

☐ Circle the digits that are the same.

| ②   1② | 6   16 | 7   17 |

| 9   19 | 8   18 | 3   13 |

☐ Underline and circle the same parts.

| **_th_**ree = ③
_th_irteen = 1③ | four = 4
fourteen = 14 |

| five = 5
fifteen = 15 | nine = 9
nineteen = 19 |

| seven = 7
seventeen = 17 | two = 2
twelve = 12 |

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☐ Write the numbers.

thirteen = _1_ _3_	**seven**teen = __ __	**fi**fteen = __ __
sixteen = __ __	fourteen = __ __	twelve = __ __
nineteen = __ __	eighteen = __ __	eleven = __ __

☐ Match the word with the number.

3   6   9   12   15

SAMPLE PAGE

nine   fifteen   three   six   twelve

11   13   15   17   19

fifteen   nineteen   thirteen   eleven   seventeen

Number Sense 2-15   **27**

Sample pages were taken from a different edition of JUMP!
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☐ Write the number above the number word.

13
Dora is thirteen months old.

Miky has twenty teeth.

Sixteen friends played tag.

Holidays start in eleven days.

We played basketball for fifteen minutes.

Curtis invited eighteen friends to his birthday party.

SAMPLE PAGE

Bonus

Pam's soccer team has twelve players — seven girls and five boys.

☐ Write your own sentence with a number word.

Have a partner write the number above the word.

Number Sense 2-15

Sample pages were taken from a different edition of JUMP!
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The page content remains the same.

Writing Number Words to Twenty

☐ Answer the questions using both the number and the word.

What grade are you in? __2__ = ____*two*____

How many letters are in your first name? ____ = _____

How old are you? ____ = _____

How many pets do you have? ____ = _____

How many girls are in your class? ____ = _____

How many boys are in your class? ____ = _____

How many months are in a year? ____ = _____

How many blank lines (__) are on this page? ____ = _____

Bonus

How many letters are always consonants? ____ = _____

a **b c d** e **f g h** i **j k l m n** o **p q r s t** u **v w x** y **z**

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